

Safe Return Plan

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- Sayre Schools will coordinate with state and local health authorities to maintain safe conditions for students, teachers, staff, and the community as a whole during the school year.
 - The school will work with state and local healthcare officials to make available diagnostic and screening testing as may become necessary during the school year.
 - The school will work with state and local healthcare officials to make vaccinations available among members of the school community.
 - The social/emotional needs of all students, faculty, and staff will be monitored with steps taken to ensure the well-being of everyone in the school community.
 - School officials will monitor CDC guidelines to remain up-to-date with current recommendations for schools, including guidance for correctly wearing a mask should a mask mandate be implemented.
 - Parents/guardians remain the frontline defense. Parents/guardians are to check for symptoms and elevated temperature <u>before</u> sending children to school. Students must stay home if they have a high temperature or if any signs of COVID-19 are present.
 - OSDH has developed a symptom assessment tool to help determine when someone should be kept home or sent home from school and/or tested for COVID-19:

Recommend testing when: Person has 1 "A" Symptom OR Person has 3 "B" Symptoms.

"A" Symptoms

Fever > =100.4 F Sore Throat Cough Difficulty Breathing Diarrhea or Vomiting New Loss of Taste or Smell

"B Symptoms

Nasal Congestion/Stuffy Nose Runny Nose Muscle/Body Aches Fatigue Chills Nausea Loss of Appetite Elevated Temperature < 100.4 F New Onset of Severe Headache

- Students and school personnel awaiting COVID-19 test results must not return to school prior to receiving the results.
- Special consideration concerning attendance requirements will be given when students are unable to attend due to exhibiting signs of illness.
- Sanitation practices will continue to be bolstered within facilities and buses (all faculty/staff are called upon to help with this process.)
- HVAC systems will be assessed with steps taken to improve ventilation as needed.
- Electrostatic sprayers/foggers will be utilized along with traditional disinfectants and wipes to sanitize facility surfaces and bus surfaces.
- Hand sanitizer stations will be available in all buildings.
- Increased emphasis will be placed on proper and frequent handwashing.
- Desks will be arranged to allow for proper distancing between students.
- Student temperature checks will be performed as needed.
- Students with elevated temperatures or demonstrating other symptoms will be isolated and sent home with parents/guardians.
- If a student or staff member tests positive for COVID-19, school personnel will utilize guidance from the CDC, and state, local, and tribal health organizations to determine contact tracing procedures and appropriate isolation/quarantine protocols. *Protocols will remain flexible and will adjust as needed should signs of an outbreak or cluster of cases occur.
- Teachers will utilize Google Classroom (Grades 3-12) and SeeSaw (PK-2nd) for lessons and classroom assignments for onsite and offsite learning. This will allow for a seamless transition during periods of distance learning for individual students or groups of students.
- Special services will continue with appropriate accommodations for children with disabilities while in school or during periods of a school closure,and/or individual quarantine.
- Student needs for distance learning will be met on a case-by-case basis. Parents/guardians should contact their site principal if a need for distance learning exists.
- School personnel needs for special arrangements regarding attendance and execution of duties will be met on a case-by-case basis.
- Athletics/Extracurricular Events Plans and protocols for athletics and other extracurricular activities may be adjusted as needed to maintain the health and safety of participants and spectators.

Distance Learning

- In the case of a school closure or if an individual must quarantine at home, students will log in using *Google Classroom (3rd-12th)* or *SeeSaw (PK-2nd)* on a school-provided device to complete assignments in a digital format.
- When possible, teachers will execute the distance learning plan from their classroom according to the school calendar and contract days.
- Student attendance will be based on daily participation and engagement in the online program during periods of distance learning.

- The curriculum presented during a period of distance learning will align with Oklahoma Academic Standards.
- Teachers will maintain communication through a combination of *Google Meet*, e-mail, and phone calls to provide instruction and monitor progress. Other digital diagnostic programs will be utilized to track student progress and individualize instruction.
- Credit for courses completed while distance learning will be awarded through the same process as courses completed on-site.
- During periods of whole-school distance learning, students and sponsors will not gather for school-sponsored extracurricular activities.
- Hot spot devices will be available as needed for internet connectivity on school-issued devices should distance learning become necessary.
- During a school closure or period of quarantine, teachers, administrators, and counselors will monitor progress with social/emotional needs in mind. Services will be provided as needed to ensure the well-being of all students, faculty, and staff.

Full-Time Virtual Option

- Sayre Schools will offer a full-time virtual option for schooling on a case-by-case basis. This option is for an individual student and is subject to approval by Sayre Schools Administration. An appeal process for any student who is denied will be available.
 - The virtual option for schooling will be for core subjects (English/Reading, Math, Social Studies, & Science) and other state requirements. Educational delivery will be through an online digital method, using the vendor Edgenuity. The student should be able to work through the program independently; however, a parent will need to monitor educational progress and assist as needed. The Director of Online Learning will coordinate the program and serve as the lead contact for the student and parents.
 - If this option is selected, the student and parent must commit to a full semester of the virtual program. This will keep the student on pace despite a differing curriculum order than what may occur in the traditional classroom. Students will have a one-week virtual trial period before being locked in for the semester.
 - Students may check out a device from the school for use during virtual learning. The student will be responsible for returning the device in working condition or will be responsible for the damage.
 - The virtual option must be deemed educationally appropriate by school personnel. If a student severely struggles in processing written material, for example, reading passages and learning independent of the classroom may not be appropriate.
 - If a family desires the full-time virtual option, please fill out an application form for each student. The online application is located on the school website: www.sayre.k12.ok.us